

UNIVERSITI PUTRA MALAYSIA
Faculty of Engineering
Department of Civil Engineering
Civil Engineering Design Project (ECV3902)

PEER EVALUATION RUBRIC

This self and peer evaluation asks about how you and each of your teammates contributed to the team during the time period you are evaluating. For each way of contributing, please read the behaviors that describe a "5", "3" and "1" rating. Then rate yourself and your teammates. If a team member behaved in ways consistent with more than one description, you should assign the rating in between.

<u>Your Name</u>						TEAM NAME / NUMBER
						← ← Write the names of the people on your team
Contributing to the Team's Work						
5	5	5	5	5	5	<ul style="list-style-type: none"> Does more or higher-quality work than expected. Makes important contributions that improve the team's work Helps teammates who are having difficulty completing their work.
4	4	4	4	4	4	Demonstrates behaviors described in both 3 and 5.
3	3	3	3	3	3	<ul style="list-style-type: none"> Completes a fair share of the team's work with acceptable quality. Keeps commitments and completes assignments on time. Helps teammates who are having difficulty when it is easy or important.
2	2	2	2	2	2	Demonstrates behaviors described in both 1 and 3.
1	1	1	1	1	1	<ul style="list-style-type: none"> Does not do a fair share of the team's work. Delivers sloppy or incomplete work. Misses deadlines. Is late, unprepared, or absent for team meetings. Does not assist teammates. Quits if the work becomes difficult.
Interacting with Teammates						
5	5	5	5	5	5	<ul style="list-style-type: none"> Asks for and shows an interest in teammates' ideas and contributions. Makes sure teammates stay informed and understands each other. Provides encouragement or enthusiasm to the team. Asks teammates for feedback and uses their suggestions to improve.
4	4	4	4	4	4	Demonstrates behaviors described in both 3 and 5.
3	3	3	3	3	3	<ul style="list-style-type: none"> Listens to teammates and respects their contributions. Communicates clearly. Shares information with teammates. Participates fully in team activities. Respects and respond to feedback from teammates.
2	2	2	2	2	2	Demonstrates behaviors described in both 1 and 3.
1	1	1	1	1	1	<ul style="list-style-type: none"> Interrupts, ignores, bosses, or makes fun of teammates. Takes actions that affect teammates without their input. Does not share information. Complain, makes excuses, or does not interact with teammates. Is defensive. Will not accept help or advice from teammates.

<u>Your Name</u>						TEAM NAME / NUMBER
						← ← Write the names of the people on your team
						Keeping the Team on Track
5	5	5	5	5	5	<ul style="list-style-type: none"> • Watches conditions affecting the team and monitors the team's progress. • Makes sure that teammates are making appropriate progress. • Gives teammates specific, timely, and constructive feedback.
4	4	4	4	4	4	Demonstrates behaviors described in both 3 and 5.
3	3	3	3	3	3	<ul style="list-style-type: none"> • Notices changes that influence the team's success. • Knows what everyone on the team should be doing and notices problems. • Alerts teammates or suggests solutions when the team's success is threatened.
2	2	2	2	2	2	Demonstrates behaviors described in both 1 and 3.
1	1	1	1	1	1	<ul style="list-style-type: none"> • Is unaware of whether the team is meeting its goals. • Does not pay attention to teammate's progress. • Avoids discussing team problems, even when they are obvious.
						Expecting Quality
5	5	5	5	5	5	<ul style="list-style-type: none"> • Motivates the team to do excellent work. • Cares that the team does outstanding work, even if there is no additional reward. • Believes that the team can do excellent work.
4	4	4	4	4	4	Demonstrates behaviors described in both 3 and 5.
3	3	3	3	3	3	<ul style="list-style-type: none"> • Encourages the team to do good work that meets all requirements. • Wants the team to perform well enough to earn all available rewards. • Believes that the team can fully meet its responsibilities.
2	2	2	2	2	2	Demonstrates behaviors described in both 1 and 3.
1	1	1	1	1	1	<ul style="list-style-type: none"> • Satisfied even if the team does not meet assigned standards. • Wants the team to avoid work, even if it hurts the team. • Doubts that the team can meet its requirements.